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| **Week Ending:**  | **DAY:**  | **Subject:** Creative Arts |
| **Duration: 60mins per lesson** | **Strand:** Visual Arts |
| **Class:** B1 | **Class Size:**  | **Sub Strand:** Thinking and Exploring Ideas |
| **Content Standard:** B1 1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people | **Indicator:** B1 1.1.1.1 Think about the people who live in the local community and describe what you know about their history and their culture or way of life | **Lesson:**1 OF 1 |
| **Performance Indicator:** Learners can describe their history and their culture or way of life. | **Core Competencies:**Decision Making Creativity, Innovation Communication Collaboration  |
| **Teaching/ Learning Resources** | Photos, videos, art paper, colors and traditional art tools |
| **References:** Creative Arts Curriculum Pg.  |
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| **DAYS** | **PHASE 1: STARTER**  | **PHASE 2: MAIN**  | **PHASE 3: REFLECTION**  |
|  | Display some artefacts on the teachers table and ask learners to identify and relate to them.Have learners tell the uses of the artefacts identified. | Engage learners to think about the different groups of people who live in the local community (your village, town, city or district); Share ideas they have about the history of the people (including where they came from, the leaders who brought them, how the village started) Share stories that describe the culture or way of life (including their language, the food they eat, their dressing, type of buildings, farming tools, way of cooking, body marks, songs, dances, artworks) of people in the communityListen to and ask questions about stories told by community elders or resource persons that explain the history and culture of the people in the community | Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand? |
|  | Display some artefacts on the teachers table and ask learners to identify and relate to them.Have learners tell the uses of the artefacts identified.Ask learners questions to review learners understanding in the previous lesson. | Take a walk in the community to visit famous buildings (such as the post office, chief’s palace, and old buildings), important places and old sites of the community. Where possible, view photographs or use ICT devices (such as computer) to view pictures or watch videos of artworks on the internet. In groups, learners share what they learnt during the visits. Encourage them to ask leading questions for clarification.Write and use ideas gained to plan to create own visual artworks that describe the people and how they live. | Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand? |